THE DIFFERENCE BETWEEN PHONEMIC AWARENESS AND PHONOLOGICAL AWARENESS

There are two skills you want to know about – ***Phonemic Awareness*** and ***Phonological Awareness***.

All of these are ***Phonological Awareness*** skills

- ✓ Awareness of words in sentences (**I can ride my bike.**)
- ✓ The concept of syllables within words
- ✓ First-middle-end sounds in words
- ✓ Awareness of rhyming, which is often called 'onset-rime' (**m-at**)
- ✓ The ability to blend sounds into a word (**c-a-t > cat**) and to segment a word into its sounds (**cat > c-a-t**). *Check out the pictures below*
- ✓ The ability change or manipulate sounds in words (change **hop > hot**).

Phonemic Awareness is a type of Phonological Awareness. It only describes how a child hears the sounds *inside* a word or a single syllable.

Those in **blue** are also ***Phonemic Awareness*** skills. ***Phonemic Awareness*** skills help a child to develop word reading and spelling proficiency. The other skills target bigger pieces of language like multi-syllable words and the number of words in sentences.

Appropriate and complete ***Phonological Awareness*** instruction should include **all of the skills on this checklist**.