

# PHONOLOGICAL AWARENESS CHECKLIST

ADAPTED FROM *TEACHING STANDARDS FOR TEACHERS OF READING AND WRITING*  
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Standard-Content Knowledge The student...	Skills
1. understands the general and specific goals of <b>Phonological Awareness Training</b> .	-The student understands the relationship between the sounds and sound patterns in spoken words and the development of reading and spelling.
2. uses all of the skills of <b>Early Phonological Development</b> . The student can identify and express...	<b>-Rhyme</b> eg – map/tap/cap bake/take/rake <b>-Syllable</b> eg – base-ball fan-tas-tic <b>-Onset-Rime</b> eg – s-ad h-ot b-ig <b>-Phoneme Differentiation</b> eg – What is the first sound in ball?
3. uses all of the later skills of <b>Phonological Awareness Development</b> .	<b>-Identify Sounds in Words</b> eg – Where is /m/ in ham? <b>-Match Sounds in Words</b> eg – Do you hear /s/ in sun? <b>-Blend Sounds in Words</b> eg - /s/-/t/-/o/-/p/ > stop <b>-Segment Sounds in Words</b> eg – fish > /f/-/i/-/sh/ <b>-Delete Sounds in Words</b> eg – Say cap without /c/ > ap <b>-Add Sounds in Words</b> eg – Add /p/ to the end of so > soap <b>-Substitute Sounds in Words</b> eg – Change the /b/ in cap to /t/ > cat
4. has taken part in appropriate <b>Phonological Skill Instruction</b> , which is <i>brief, multi-sensory, conceptual, and auditory-verbal</i> .	-Mirrors to show how <b>sounds are produced</b> and explain <b>the use of voice and air when making sounds</b> -Claps or places hands on jaw <b>to identify syllables</b> -Uses Elkonin Boxes (with blocks) or Finger-Taps <b>to segment sounds in words</b> -Stretches and isolates sounds <b>to better hear the sounds in words</b>

<p>5. understands the reciprocal relationships among <b>Phonological Awareness, Reading, Spelling,</b> and <b>Vocabulary.</b></p>	<p><b>Phonological Awareness</b> impacts <b>Reading</b> and <b>Spelling.</b></p> <ul style="list-style-type: none"> <li>-Syllable Knowledge</li> <li>-Decoding Words</li> <li>-Spelling Words</li> <li>-Knowledge of Word Families</li> </ul> <p><b>Phonological Processing</b> impacts <b>Vocabulary</b> development.</p> <p><i>-Sound Patterns of vocabulary words help to form knowledge-meaning.</i></p>