

CONCLUDING THOUGHTS ABOUT PHONOLOGICAL AWARENESS

The *International Dyslexia Association (IDA)* is recognized as a leading advocate for individuals (children, adolescents, teens, and adults) diagnosed with Dyslexia, which is considered a Language-based Learning Disability. The *IDA* offers practical information related to Dyslexia; promotes research; organizes parents, teachers, administrators and researchers; and a great number of other important functions.

As a Reading Specialist and Speech-Language Pathologist, I joined *IDA* as a professional member, so I have had the opportunity to review the *IDA* website on several occasions. I think this website can offer parents and teachers valuable information. If you are a parent with concerns about your child's reading-writing development or if you are an adult considering your own development, I recommend visiting the *IDA* website – <https://dyslexiaida.org>. If you click the *About Dyslexia* and *Families* tabs, you will find practical and user-friendly information about Dyslexia and your child.

I have taken some information from *Professionals* tab. *IDA* has created *Teaching Standards for Teachers of Reading and Writing*. The link is: <https://app.box.com/s/k77gtlwlwqawgdbdywjwehzoa1pah2>. I have adapted this document to help me think about the kind of teaching that is required to help students learn to read well.

In my Blog today, I have included a table that I adapted from these *Standards*. This table is related to *Phonological Awareness*, about which I wrote in my Blogs on October 29, 2016 and November 13, 2016. I hope that these 3 Blogs will give you a good understanding of *Phonological Awareness* and how it is used in the classroom.

I am very excited to get feedback from anyone who reads this Blog. Please feel free to add a comment, and I will definitely respond. If you have any questions about any information, please contact me at Linguistic Foundations.

If you think you may want to have your child evaluated through us, I can speak with you, as well.

Thank you very much!